



**Maharashtra State Board of Technical Education**  
(Autonomous) (ISO 9001:2008)  
**Online Institute Monitoring Portal of MSBTE -1st Monitoring 2018-19**

**Disclaimer-** The Maharashtra State Board of Technical Education (MSBTE) is in the process of preparing a perspective plan (2019-2024) for Diploma education in the state of Maharashtra. This questionnaire aims to sensitize the institutions and set targets on some key performance indicators (KPIs) which institutions set for themselves and becomes the basis for self-evaluation of the institutes in the future. Responses recorded will be strictly kept confidential and shall only be used for the above mentioned purpose.

**Questionnaire for Institution (For Print)**

**1. Respondent Information**

Question	Options
1.1 Name of the Institution	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING(POLYTECHNIC)
1.2 Institute's MSBTE Code	1074
AICTE & Non AICTE Programs- First Shift <input checked="" type="checkbox"/>	AICTE & Non AICTE Programs Second Shift <input type="checkbox"/>
Community Polytechnics & NVQF / NSQF Courses <input type="checkbox"/>	Earning by Learning Programs <input type="checkbox"/>
DVOC Programs/Skill Diploma Programs <input type="checkbox"/>	
<input type="text" value="1074"/>	<input type="text" value="0000"/>
<input type="text" value="0000"/>	<input type="text" value="0000"/>
<input type="text" value="0000"/>	<input type="text" value="0000"/>

**2. Improvement in Enrolments[Target: Ensure 100% Capacity Utilisation across all Diploma/pharmacy and Advanced Diploma Courses by 2023-24]**

**Existing courses for AICTE & Non- AICTE First Shift**

Particulars	Current Status			Intermediate Targets				Final Targets
	2018-2019			2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	Name	Intake	Admitted	Percent				
a) AICTE Approved diploma/pharmacy advanced diploma	CIVIL ENGINEERING	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	COMPUTER ENGINEERING	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	ELECTRICAL ENGINEERING	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	ELECTRONICS & TELE-COMMUNICATION ENGINEERING	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	INFORMATION TECHNOLOGY	<input type="text" value="60"/>	<input type="text" value="60"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	MECHANICAL ENGINEERING	<input type="text" value="120"/>	<input type="text" value="120"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
	<input type="button" value="save"/>							
b) Non- AICTE Approved diploma/pharmacy advanced diploma (MSBTE)	Current Status			Intermediate Targets				Final Targets
	2018-2019			2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	Name	Intake	Admitted	Percent				
<input type="button" value="save"/>								

**Newly Developed Courses for AICTE & Non- AICTE First Shift**

Particulars	Current Status		Intermediatu
	2018-2019	2019-2020	2020-2021
a) AICTE Approved diploma/ advanced diploma /pharmacy	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>

b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE)

Select	Select	Select
Enter if Other	Enter if Other	Enter if Other

**▼ Courses to be discontinued for AICTE & Non- AICTE First Shift**

**Particulars**

a) AICTE Approved diploma / pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices)

b) Non- AICTE Approved diploma / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices)

**▼ Existing courses for AICTE & Non- AICTE Second Shift**

**Particulars**

a) AICTE Approved diploma / pharmacy / advanced diploma	Current Status				Intermediate Targets			Final Targets
	2018-2019				2019-2020	2020-2021	2021-2022	2022-2023
Name	Intake	Admitted	Percent					
<input type="button" value="save"/>								

  

b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE)	Current Status				Intermediate Targets			Final Targets
	2018-2019				2019-2020	2020-2021	2021-2022	2022-2023
Name	Intake	Admitted	Percent					
<input type="button" value="save"/>								

**▼ Newly Developed Courses for AICTE & Non- AICTE Second Shift**

Particulars	Current Status		Intermediate Targets	
	2018-2019	2019-2020	2020-2021	2021-2022
a) AICTE Approved diploma / advanced diploma / pharmacy	Select Enter if Other	Select Enter if Other	Select Enter if Other	Select Enter if Other
b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE)	Select Enter if Other	Select Enter if Other	Select Enter if Other	Select Enter if Other

**▼ Courses to be discontinued for AICTE & Non- AICTE Second Shift**

**Particulars**

a) AICTE Approved diploma / pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices)

b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices)

**▼ Existing Courses for Community Polytechnic Courses**

Particulars	Current Status				Intermediate Targets		Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
a) Community Polytechnic Programs	0	0	0	0	0	100	

**▼ Newly Developed Courses for Community Polytechnic**

Particulars	Current Status		Intermediate Targets	
	2018-2019	2019-2020	2020-2021	2021-2022
a) Community Polytechnic Programs	Select Enter if Other	Select Enter if Other	Select Enter if Other	Select Enter if Other

**▼ Courses to be discontinued for Community Polytechnic & NVQF/NSQF**

**Particulars**

a) Community Polytechnic Programs

**▼ Existing Courses for Earning by Learning**

Particulars	Current Status		Intermediate Targets			Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
a) Earning by Learning Programs	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>

**Newly Developed Courses for for Earning by Learning**

Particulars	Current Status		Intermediate Targets	
	2018-2019	2019-2020	2020-2021	2021-2022
a) Earning by Learning programs	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>

**Courses to be discontinued for Earning by Learning programs**

Particulars
a) Earning by Learning programs

**Existing Courses for D. Voc. and Skill Diploma Programs**

Particulars	Current Status		Intermediate Targets			Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
a) D. Voc. Programs	<input type="text" value="Enter Count"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>
b) Skill Development Programs	<input type="text" value="Enter Count"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>

**Newly Developed Courses for D. Voc. and Skill Development Programs**

Particulars	Current Status		Intermediate Targets	
	2018-2019	2019-2020	2020-2021	2021-2022
a) D. Voc. Programs	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>
b) Skill Development Programs	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>

**Courses to be discontinued for D. Voc. and Skill Development Programs**

Particulars
a) D. Voc. Programs
b) Skill Development Programs

Print



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2018-19**

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**Questionnaire for Institution Part 2**

**3. Placements**[Target: By 2023-24, across all diploma /pharmacy and Advanced Diploma Courses, ensure at least 50% of all successful candidate be Placed and at least 10% of all successful candidate pursue entrepreneurship or establish start-ups ]

Particulars	Current Status	Intermediate Target					Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Proportion of students getting placed (% of Enrolments) within 6 months of course completion [The institution should target to achieve at least 50% placements]	7	10	20	30	35	40	50
Number of companies visiting the institution for placements [Based on the average number of candidates hired, the institution should enter into tie-ups with required number of companies for achieving desired number of placements]	5	10	15	20	25	30	35
% of students opting for entrepreneurship/startups [At least 10% of the total enrolled to pursue start-up ventures/entrepreneurship]	2	3	4	6	8	9	10
Number of students placed abroad	0	0	0	0	0	1	1
Please list 5 measures/initiatives to be taken to achieve the above targets	1. training will be increased 2. More interaction with industries 3. aptitude Test conducted 4. More MOCK interviews conducted 5. More Communication improvement program conducted						

**4. Academic staff [Target: 100% of the Academic Staff to have at least 80 hours (or 10 days) of training per year]**

Particulars	Current Status	Intermediate Target					Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
% of teachers with Masters' Degree and above.	35	39	45	50	55	60	70
% of teachers with industry experience.	16	18	20	22	22	25	30
No of hours of training provided per faculty per year	36	36	48	48	72	72	72
% of academic staff having secured at least 80 hours of training during the year.	20	30	45	50	60	80	100
% of academic staff who have undergone at least 1 external certification training during the past 1 year.	0	10	15	20	20	20	20
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> <li>1. sponsorship will be provided for higher education</li> <li>2. sponsorship will be of provided for training</li> <li>3. sponsorship will be of provided for cerification</li> <li>4. priority will be given during recruitment to industry person</li> <li>5. sponsorship will be of provided for workshops</li> </ol>						

**5. Industry Interaction [Target: 100% of all trainees enrolled under Diploma/Pharmacy and Advanced Diploma to undergo Industry Internship/Apprenticeship for at least 6 weeks]**

Particulars	Current Status	Intermediate Target					Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Industry Engagement</b>							
Number of industries with which the institute has working relationship (active MoUs) (Ascertained by no of MoUs to be signed)	19	20	22	24	36	48	60
Number of consulting assignments (including technological development projects)	12	18	18	18	18	24	24

No of students who have got opportunity for inplant training. (The institute should aim to achieve a target of 20% Y-o-Y growth)	70	80	100	100	100	100	100
Number of students who have undergone at least six weeks of industry training/apprenticeship [100% of the Diploma /pharmacy / Advanced Diploma trainees to participate in Industry Internship/Apprenticeship]	0	0	100	100	100	100	100
Number of guest lectures by industry personnel	50	72	98	136	136	136	136
Average number of hours spent by a faculty member in industry (per year)	35	50	50	50	50	50	50
Please list 5 measures/initiatives to be taken to achieve the above targets	<ol style="list-style-type: none"> <li>stress will be given on more interaction between industry and institute</li> <li>Specialised equipments per departments will be purchased leading to increase in consultancy</li> <li>policy will be finalised for sending 20% faculty for industrial training per year</li> <li>from second year students will be send for progressive industrial training till last semester</li> <li>policy is finalised for calling industry guest lecturers per week</li> </ol>						

**Alternate Revenue Generation**

Alternate Revenue Generation (in INR) (The institutes should aim to achieve a target of 20% Y-o-Y growth)	40000	48000	57600	69000	82000	98500	118200
Average alternate revenue generation per faculty (in INR)	500	600	720	860	1000	1200	1500
Alternate revenue generation as a % of Internal Revenue Generation (IRG) ( The institutes should aim to targets 20% of IRG through alternate revenue generation by 2023-24)	5	7	10	13	15	17	20
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> <li>stress will be given on more interaction between industry and institute</li> <li>Specialised equipments per departments will be purchased leading to increase in consultancy</li> <li>facuties will be sent for advanced courses facuties will be sent for visiting reseach institutes like BARC</li> <li>faculties will be sent for ateeding advanced courses</li> <li>faculties will be sent to visit premier academic institutes</li> </ol>						

**6. Social Projects undertaken with NGOs/communities/government bodies**

Particulars	Current Status	Intermediate Target					Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Number of consultations undertaken for need assessment	18	18	18	18	18	18	18
Total number of projects executed per year	8	9	10	10	10	10	10
Average number of hours spent per faculty on Social Project	6	6	6	8	8	8	8
Average number of hours spent per student on Social Project	2	2	2	2	2	2	2
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> <li>1. faculties are motivated for visiting schools</li> <li>2. faculties are motivated for visiting NGOs</li> <li>3. Guidance sessions are arranged for faculties and students for awarness about social responcibilites</li> <li>4. faculties are going to motivate students regarding their social responsibilities</li> <li>5. Students are encouraged to take part in various social activities</li> </ol>						

**7. Startup Initiatives at the Institutes :**

Particulars	Current Status	Intermediate Target					Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Number of projects incubated	12	12	12	12	12	12	12
Number of students whose projects have been incubated.	12	14	14	14	14	14	14
Number of faculties involved in mentoring	12	15	18	18	18	18	18
Number of events organised to provide platform and market access (like Startup India Camp, Mentorship Forums etc.)	2	2	2	2	2	2	2

Please list 5 measures/initiatives to be taken to achieve the above targets.

1. students are invited in incubation centre to discuss their interests
2. depending upon their interest student will be provided proper guidance
3. consultation will be provided for such students
4. faculties will be provided training for mentoring students
5. institute will try to organise various events in entrepreneurship concern

**Print**

Sr. No.	Inst ID	Inst Name	Print1	Print2
1	1074	Shri Vithal Education & Research Institute's College of Engineering(Polytechnic)	Print Questionnaire 1	Print Questionnaire 2